

## Seven Phases of Curriculum Mapping

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### **Phase 1: Collecting the Data**

Each teacher records three major elements on a calendar-based curriculum map: content, processes and skills, and assessments,

### **Phase 2: The First Read-Through**

Teachers read each others' maps to gain information and look for gaps, repetitions, meaningful assessments, matches with standards, potential areas for integration, and timeliness.

### **Phase 3: Mixed-Group Review**

A small group of people from different grade levels shares and lists findings from the first read-through,

### **Phase 4: Large Group Review**

All faculty members meet to share findings.

### **Phase 5: Determine Points That Can Be Revised Immediately**

Faculty members address changes that can be made without further study.

### **Phase 6: Determine Points That Require Long-Term Research**

A task force is formed to do research and make recommendations.

### **Phase 7: Review Cycle Continues**

Review and revision continue to keep maps timely.

**Source:** From Mapping the Big Picture: Integrating Curriculum and Assessment K-12 (pp. 8-16), by H. H. Jacobs, 1997