

# For Learning

Greenwich Central School  
Fall Newsletter  
November 2010

## A Message From Mr. Donnelly

To our families,

The school year is now well underway. It's hard to believe that the leaves are off of the trees, Halloween is behind us and report cards for the first semester are just around the corner.

In this edition of the district newsletter, we will wish a "happy retirement" to many of our staff and "hello" to many new faces. It is always sad to see professionals, who have dedicated a large portion of their lives to our students' education, leave us. We will miss them! In contrast, it is exciting to observe our new staff members as they accomplish great things with our students



*Greenwich football players attended the ALS Walk to support Dave Saunders, a former Witches player and 1966 Greenwich graduate.*

We also have included information about the upcoming Capital Improvement Project Vote in December. We understand that this is a difficult time to ask for additional financial support from the community. However, it is essential that we take good care of our facilities and not be forced to make drastic and expensive emergency repairs. I hope you will take time to try to understand the costs and benefits of acting now while the conditions are manageable. **Please vote on December 14, 2010 from 8:00AM - 8:00PM in the Primary Building.**

Most importantly, this newsletter contains items that demonstrate our work, from Kindergarten through 12th grade, to continually improve our programs and provide our students with the competitive edge they will need to be successful in the future. We are moving the academic bar higher and asking more from our students. We are seeing very important improvements in student outcomes and performance.

Greenwich has exceptional students and an exceptional staff. This should show in everything we do. I applaud our successes and look forward to meeting our challenges, even in these difficult economic times. Please feel free to contact our Building Principals or me with any questions you may have about the school its policies or programs.

Matthias E. Donnelly  
Superintendent of Schools

## In this issue...

- Page 2 — Capital Project
- Page 4 — Did You Know?
- Page 4 — Jr./Sr. High Parking Regulations
- Page 5 — Business Round Table
- Page 6 — New Teachers & Retirees



## Board Makes Plans to Address Capital Needs

At the regular meeting on October 18, the Greenwich School Board of Education passed a resolution to hold a special meeting on December 14 for the purpose of voting on a proposed capital improvement project at the school. This action had been planned since August, when the Board was introduced to several important needs on the campus. As part of the mandated five year facilities review, St. John Architects helped to identify six urgent projects that need to be done in the next year.

A large part of the high school roof needs to be replaced. The original roof that was installed in 1964 has been roofed over twice, and those roofs now have holes that are allowing water to penetrate the building. The old layers of material must be removed, and a new rubber with insulation roof installed.

The track has some serious drainage and settlement problems which have contributed to cracks forming on the surface of the running area. The track will soon not be able to be used safely. New drainage must be installed, portions replaced, and the whole track will be resurfaced.

Controlling the temperature in our instructional spaces is becoming a more precise and energy efficient science. Our existing system relies on compressed air to regulate dampers and circulators. This project will update the controls and software to be more accessible, and to work digitally.

The school district made a commitment to install handicapped access to the high school stage as part of the last building project approval. The current plan calls for the purchase of a lift to allow wheelchairs to roll to the stage. There is not enough room to make a ramp from the hall to the stage, so the lift is the best alternative and can be used elsewhere in the building and on campus if needed.

The Primary and Middle Grade buildings have very poor security controls at the main doorways. The project will reconstruct the entrances and install cameras to screen visitors.

The high school gym floor and the CAD lab floor will be replaced in certain areas then resurfaced, and the bus garage will have doorway thresholds re-leveled.

We hope that the bulk of this work can be completed next summer to minimize the disruption to our program.

Tax Impact of Capital Project Will be offset by State Aid

With all of the election campaigns taking place, all politicians are calling for cuts. So far, there has not been mention of reducing building aid to schools. Under current formulas, the State will aid 81.9% of the cost of approved building projects. This is important as we look forward to some type of property tax cap at the State level.

As planned, the approval of the capital project would

lead to a tax increase of \$13.50 per year without considering the STAR exemption for a home valued at \$150,000. This increase may last until 2014, when the largest current serial bond is paid off. In the schedule, any tax increase will not be budgeted until the 2013-14 school year.

An additional reason for proceeding with this project now is the very low interest rates for borrowing long term money. Once the bonds are sold, the interest rates are set for the 16 year payback period. Our financial advisor makes every effort to keep our costs of borrowing to a minimum.

### CAPITAL PROJECT COST BREAKDOWN

<u>Item</u>	<u>Cost</u>
Capitalized Interest	\$102,240
Handicapped Lift	\$23,300
Roof	\$1,039,300
Track/drain	\$236,100
Controls	\$545,700
Security	\$201,700
Floors	\$64,900
Bus Garage	\$50,600
Other Costs <i>(Financial Advisor, Bond</i>	\$216,160
<b>TOTAL COST</b>	<b><u>\$2,480,000</u></b>





## Elementary

### A Message from Mrs. Palmer

Greenwich Central School is committed to promoting kindness and compassion so our schools remain safe places to learn and live. A program titled "Rachel's Challenge" came to Greenwich last month for students in grades 3-12. Rachel Scott was the first victim in the Columbine High School shooting. Her father and over twenty other certified presenters travel all over the nation delivering the message of kindness and compassion, two traits that characterized Rachel Scott.

Curriculum and programs are available to elementary, middle and high school students. We believe that the foundation of social and emotional skills, as well as academic skills, begins at the elementary level. Students will be urged to fill out paper chains with statements of kind and compassionate actions they have witnessed from others. The links will be chained together in each classroom. The goal at the end of the year will be to host a group, campus or district wide event celebrating all the acts of kindness and compassion and joining all the chains together creating a "Chain Reaction of Kindness and Compassion."

It is our hope and wish that this will spark a change in how students treat each other as they prepare for middle school and high school. Please encourage your students to show kindness and compassion toward others, especially those who are new students, special needs students or isolated students. This was the wish of Rachel Scott.

*"We have to reach their hearts before we can teach their minds."* -Pricilla Vail

*Lisa M. Palmer*

Ms. Lisa Palmer, Elementary Principal

### Rachel's Challenge

*Written by Maggie O'Connor & Maxwell Gobin  
Students of Ms. Mueller's and  
Mrs. DeSacia's Fourth Grade Class*

Rachel's Challenge is a program about kindness and compassion. Rachel Scott is the student that inspired Rachel's Challenge, and her dad's team of 30 people is helping to spread the message across the United States. The message is don't bully and be as kind as possible. One of Rachel's sayings was, "Kindness and compassion can cause a chain reaction." This is how schools are keeping track of kindness. Students and staff are earning paper chain links when kindness or compassion is shown.

Ms. Mueller and Mrs. DeSacia's fourth grade class heard this message in an assembly in September and wanted to spread the word. In October we visited each kindergarten presentation at the primary building during Morning Program. We were inspired to spread the word about Rachel's Challenge and our school is earning chain links that will connect each building.

### KC Club Overview

#### What is the KC Club?

- ◆ An appropriate version of the Friends of Rachel program that is designed for middle school and high school students
- ◆ A core group of students who help keep the kindness and compassion process going throughout the year and serve as role models for all the students in the school

#### What is the purpose of the KC Club?

- ◆ To form a student leadership and peer mediation council that can help students who are struggling either as a new student, a special needs student, or an isolated student
- ◆ The club does service projects within the school, the district and throughout the community
- ◆ It provides a means for elementary students to learn that their kind actions truly do make a difference in the lives of others

#### How are students selected?

Each teacher will select two students in their classroom that represent the following:

- ◆ *Members should have and commit to putting into action, the qualities of:* Leadership, compassion, kindness, trustworthiness, creativity, positive attitude, loyalty, courage, respectfulness, honesty, and confidentiality
- ◆ *More specifically to our district we are looking for members who:* display kindness and compassion on a regular basis, have charisma, are positive role models, are natural leaders, and who come from families who are active in the community.
- ◆ Students should live by Rachel Scott's motto: "Don't let your character change color with your environment. Find out who you are and let it stay its true color."

### In our Garden We Shall Plant Peace ... and Good News

This year we are going beyond just recognizing students who show exceptional character in school situations. Students recognized will have a picture taken and a good news award posted in the school hallway. In order to continue the chain reaction, students will also plant a bulb in the school's Peace Garden that was created last year. The bulb will come back every year symbolizing how showing good character is a life long choice. The bulbs will also be a symbol to encourage other students to make good character choices.



## Junior-Senior High School

### Did You Know?

- ◆ That approximately 75% of all students enrolled in Greenwich Junior-Senior High School are actively involved in either the music program, a club, or an interscholastic sports team this fall.
- ◆ That the Greenwich Central School District was ranked as the 14<sup>th</sup> best school district (for the 2008-2009 school year) by the Albany Business Review.
- ◆ That the Greenwich FFA program currently has two members that are serving as the New York State FFA President and our Region's President.
- ◆ That Greenwich Junior-Senior High School offers students the opportunity to earn up to 32 college credits while still enrolled at GCS.
- ◆ That students enrolled at Greenwich can choose from over 30 elective courses in art, technology, agriculture, and business as well as 8 AP courses in English, History, Science, and Math.
- ◆ That there are over 42 students in the Junior High School band, and another 52 in the Senior High School band.
- ◆ That the attendance rate in Greenwich Junior-Senior High School last year was over 95.34%.
- ◆ That 97% of the students that graduated from GCS last year earned at least a New York State Regents diploma.
- ◆ That students at Greenwich have the opportunity to earn high school credits while completing internships with local employers.
- ◆ That approximately 20 students enrolled at Greenwich spend half of their academic day engaged in technical educational programs delivered by BOCES.
- ◆ That two members of the Class of 2010 earned Division 1 athletic scholarships last year.
- ◆ That a current member of the Boys Cross Country team was recently profiled in a national sporting magazine.



Mary Foote, FFA State President

### National Motivational Speaker Presents at Sr. High Assembly

At the suggestion and recommendation of community member Gary Moore, students in grades 9-12 had the opportunity to attend an assembly on Tuesday, November 2, by national motivational speaker, Dr. Lance Fox, titled "If You Believe You Can Achieve".



Dr. Fox, Mandy Scheeren, Suzanne Foote, Quinn Saunders, Breana Scribner, Mary Foote

Dr. Fox grew up on a 35-cow dairy farm in Wisconsin. He graduated from the University of Wisconsin with a Doctorate in Veterinary Medicine and practiced in a private clinic for four years. He has also consulted in Ag-business, been a National Account Manager for Milk Products Inc., and is currently the Technical Service Manager and spokesperson for Alpharma Animal Health. On May 21, 2009 Dr. Fox climbed Mount Everest. Dr. Fox did not simply talk about climbing a mountain, but rather discussed how an individual's dreams, goals, and beliefs can be powerful motivators in life. Dr. Fox also emphasized the importance of team work in corporate success. GCS students were the first students in New York State to date to hear this worthwhile presentation at no cost to the district.

### Junior-Senior High School Student Drop-Off/Pick-Up

In order to maintain the safest possible traffic pattern for the students on our campus (both before and after school), we would like to remind our families that between 7:45am and 8:15am, 2:15pm and 2:45pm, and 3:25pm and 3:45pm we require that parents/family members driving a motor vehicle to the Junior-Senior High School remain clear of the faculty parking lot (the parking lot between the Primary building and the Junior-Senior High School) and the front bus loop of our building. Parents/family members arriving at school during these times should travel straight on Woodlawn Avenue to either the senior parking lot (the parking lot in front of the auditorium) or the "link" loop to the west of the locker rooms. This traffic pattern will ensure that our buses will not have to negotiate any traffic or pedestrian issues as they arrive on campus to unload/load our students in the morning and/or afterschool.



## Business Round Table

On Tuesday, October 12, 2010 the Greenwich Junior-Senior High School held a round table discussion focused on how to forge a “Partnership for Success” between the regional business community, local community colleges, and Greenwich Junior-Senior High School. The program, which was organized by Greenwich business teacher and FBLA advisor Mrs. Christine Belden, was moderated by New York State Assemblyman Tony Jordan. During the hour and a half program, Assemblyman Jordan asked the business leaders and community college official questions that some of the teachers had developed prior to the meeting. The majority of the questions posed by the teachers were focused on the personal characteristics, skill sets, and aptitudes that the panel members look for in perspective employees. All of the business leaders emphasized that after it has been established that a perspective employee has the skill set and/or aptitude to complete the job that they are applying for, the next most important characteristics they look for are “soft skills”. These skills included personal integrity, the ability to communicate effectively (both verbally and in writing), the ability to problem solve and make decisions, and the ability to work well with other employees and management. Many of the panel members also discussed the need for employees to have a strong background in the STEM (Science, Technology, Engineering, and Math) for almost all jobs in the global economy. Other characteristics mentioned by the panel included flexibility, work ethic and public speaking.

The business leaders that participated in the discussion were:

Mr. Richard Schumaker, the Vice President and Chief Financial Officer of the Fort Miller Group

Ms. Susan Mallory, the Practice Manager of the Greenwich Family Health Center, an affiliate of the Glens Falls Hospital

Ms. Shelby Schneider, the Director of Marketing and Economic Development Specialist for the Saratoga County Local Development Corporation

Mr. Eric Whitehouse, the Operations Manager and Custom Applicator for the Carolina Eastern-Vail Company

Mr. Peter Gregg, the President of Atticus Communication Company

Ms. Joan Lang, the Human Resources Generalist specializing in Training and Development for the SCA Tissue Company of North America

Also in attendance was the Associate Dean of Instructional Support Services and Retention from Hudson Valley Community College in Troy, Ms. Kathy Quirk.

At the conclusion of the round table discussion, the Principal of Greenwich Junior-Senior High School, Mr. George Niesz, thanked everyone in attendance for the “important” and “fascinating” discussion. Niesz stated that one of the important messages that the school community needed to emphasize to students and their families is that the education that the Greenwich Central School District offers is “done for students, not too students”. He also stated that in his opinion, “the Greenwich Central School District has a long tradition of preparing its graduates for future success, both in the economy and as citizens.” Niesz went on to mention that “Greenwich is somewhat unique for a small school in that we are able to offer a rigorous core curriculum as well as a dynamic CTE, Art/Music and extracurricular programs.” “In many ways”, said Niesz, “we are able to offer as much as most of the much larger suburban districts in the Capital Region.”

Plans are now being developed to deliver the message that the business leaders shared to the students at Greenwich Junior Senior High School. It is likely that business leaders will be invited into speak directly to students about the skills and attributes employers are seeking in employees.

Many thanks go to Mrs. Belden for organizing the “Partnership of Success” round table and the panel members and Assemblyman Jordan for attending. The Greenwich Junior Senior High school community also appreciates the support shown by the Greenwich Chamber of Commerce, Greenwich Board of Education, and Mr. Matthias Donnelly for attending the round table.



*Assemblyman Tony Jordan moderates the Round Table*



## GCS Welcomes New Teachers and....

As last school year came to a close, we said goodbye to many GCS staples who moved on to retirement. With retirements, comes the opportunity to get to know the new professionals who have joined the Greenwich School Community and to pay tribute to the many years of service of those who retired. We welcome the following new teachers:

**Jessica Brophy, Cook**

**Mindy Hewitt, Breakfast Aide**

**Kathy Keitel, Cafeteria Aide**

**Jeremiah Andrew, AIS Math K-6:** Mr. Jeremiah Andrew is a recent graduate of SUNY Oneonta with a degree in Elementary Education grades 1-6. He has lived on a dairy farm his whole life. He enjoys coaching sports in his free time.

**Kayleigh Bluman, AIS Reading K-2:** Ms. Bluman grew up in Washington County. She is a graduate of Fort Edward High School. She attended Oneonta State College where she graduated with a Bachelor's Degree in Childhood Education. She is currently finishing her Master's Degree in Childhood Literacy at SUNY Albany. Before coming to Greenwich, she taught first grade in the Mohonasen Central School District in Rotterdam, New York

**Julie Carroll, 6th Grade ELA:** Ms. Carroll grew up in Buffalo, New York. She attended SUNY Fredonia and graduated with a Master's Degree in Elementary Education/Curriculum Instruction. She spent the first four years of her teaching career working in two different school districts in western New York. She continued her teaching career in Atlanta, Georgia. While there she also became a staff development instructor offering reading instruction and curriculum support to the Fulton County School District. In 2002, Ms. Carroll was selected to attend the NASA teacher development program at the Kennedy Space Center in Florida.

**Dana Finney, High School Counselor:** Ms. Dana Finney is a graduate of Russell Sage College (BA in Mathematics and Psychology) and Sage Graduate School (MS in Guidance and Counseling). Prior to her arrival at GCS in 2010, she spent 8 years at Cambridge Central School and 3 ½ years at Mt. Anthony Union Middle School in Bennington, Vermont as a School Counselor.

**Jessica Hoffman, AIS ELA 7-12:** Prior to teaching at Greenwich, Ms. Hoffman taught English 8 and AIS at Cambridge since 2007. She graduated from SUNY Plattsburgh with a Masters of Science for Teaching for ELA, 7-12 in May 2007. Before enrolling at Plattsburgh, she graduated from Siena College with a BA in English.

**Maureen Keyes-Roche, 9<sup>th</sup> Grade Global Studies:** Ms. Keyes-Roche moved to Salem from Northport, N.Y. when she was ten. She graduated from Salem Central School and earned a Bachelors and Masters Degrees at SUNY Oswego. For most of her career she taught in central New York at the high school level. She spent one year teaching in Cobham, England. Several years ago she moved back to Salem and taught at Cambridge Central School.

**Sasha Lewis, Special Education:** Ms. Sasha Lewis is originally from Webster, New York, which is a suburb of Rochester. She completed her undergraduate and graduate work at SUNY Geneseo, and then moved to New York City. Ms. Lewis taught primary special education in a 12:1:1 setting in Brooklyn, then co-taught fourth grade in Manhattan.

**Corinne Trumbull, 4th Grade:** A New Yorker at heart, Ms. Trumbull moved back from North Carolina after four years of southern living. Over the last eight years of her teaching career, she has had the opportunity to work primarily with third and fourth grade students.

**Leah Wallner, Reading K-6:** While teaching in Averill Park, Ms. Wallner earned a Master's Degree in Developmental Reading. She also has taught at Shenendehowa and Niskayuna school districts.

**Alesa Wilson, AIS Reading 7-12:** Ms. Alesa Wilson earned her undergraduate degree at Green Mountain College in Elementary Education. She then attended the College of St. Joseph and earned a Masters in Literacy. Ms. Wilson worked at Cambridge Central School for four years as a high school reading instructor.

**Michael Sgambelluri, Secondary Mathematics:** Mr. Mike Sgambelluri grew up in Latham, New York and attended Shaker High School. He received his Bachelor and Master's degrees from Bucknell University in Lewisburg, PA in 1989 and 1991 respectively. After filling a one-year long term mathematics substitute position, Mr. Sgambelluri entered the world of plastics engineering at NAMIC in Glens Falls. He remained in the industry for 9 years until returning to teaching as the instructor for the New Visions Engineering program offered by the WSWHE BOCES for 10 years prior to coming to Greenwich.



## Sends Thank You to Retirees

We wish our retirees well as we say thank you for their many years of service to Greenwich Central School and the Greenwich community:

**Linda Barnes, Head Cook, 25 years**

**Colleen DeMarco, Attendance Clerk/Typist, 39 years**

**John Welsh, Custodian, 29 years**

**Judith Aidala, Elementary, 21 years:** Ms. Aidala taught third, fourth and sixth grades during her tenure at GCS. Along with Sara Idleman, she was awarded the first Greenwich Outstanding Educator Award in 1992. Before coming to Greenwich, Ms. Aidala taught in Saratoga Springs, Bethlehem Central. She is a graduate of Bethlehem Central, SUNY Oneonta with a BA in Elementary Education and Secondary Social Studies, and SUNY Albany with a MS in Developmental Reading. At Greenwich, Ms. Aidala has enjoyed working with the sixth grade team to make the Egypt Museum, Greek Feast, Medieval Faire, community service bake sale fundraisers, and the overnight trip to Camp Chingachgook. She has provided after school enrichment programs: Great Books, Girls Are Great and Math Counts. She has served as a mentor to new faculty.

**Marie Danish, Home Economics, 32 years:** Ms. Danish began her teaching career at Hoosic Valley and Rensselaer High School in 1974. She attended the State University College at Buffalo where she earned her Bachelor of Science Degree. During her time at GCS, Ms. Danish was advisor of the Home Economics Club, FCCLA, and Young Chefs. In addition to her teaching responsibilities, she was active in professional development as the In-service Committee Chairperson in the Home Economics Teachers' Association and as mentor to new faculty. Ms. Danish also served the community by involving her students in supporting Operation Santa and Operation Rudolph, the Greenwich Rescue Squad, Pleasant Valley Infirmary, and local 4-H chapters. In addition, she worked side-by-side with the Greenwich FFA.

**Anne Dunigan, Elementary Special Education, 24 years:** Prior to teaching at Greenwich Ms. Dunigan spent ten years teaching at BOCES in different locations including Greenwich and Hudson Falls. She obtained her undergraduate degree from the College of St. Joseph the Provider in Rutland, Vermont (the college is now named The College of St. Joseph) and earned her graduate degree from Russell Sage College. Ms. Dunigan has chaired the Committee on Preschool Education and CSE. She has served on many working committees such as Child Study and IST. She has also been a mentor for new special education.

**Gail Hathaway, Secondary English, 27 years:** Prior to teaching at Greenwich, Ms. Hathaway taught from 1974 to 1980 at Lake George and from 1981 to 1983 at St. Thomas Aquinas in Augusta, Georgia. She completed her undergraduate work at SUNY Potsdam and her graduate work at SUNY Albany. She earned a MFA in Writing and Literature from Bennington College. Through the years, Ms. Hathaway has also given her time to numerous extracurricular activities. She has acted as class advisor, Yearbook advisor, Writers' Club facilitator, Drama coach, and National Honor Society consultant. Ms. Hathaway has supported new teachers as a mentor and collaborated on various projects with colleagues.

**Kay Johnson, Elementary, 22 years:** At GCS, Ms. Johnson taught fourth grade for twelve years and Reading Recovery and AIS for 10 years. After doing social work in California and New York, Kay taught fourth grade in St. Johnsville, New York. She substituted and home tutored in New York and Pennsylvania for ten years and taught kindergarten in Cambridge. Ms. Johnson graduated from Syracuse University (which included a semester in Florence, Italy) and earned a Master of Arts in Education from SUNY Oneonta and a Master of Arts in Education Administration from SUNY Albany. Her Reading Recovery training was out of NYU. Through the years Ms. Johnson gave her time to numerous additional activities including Banana Splits and Reading Club. She contributed to the profession by spending five years on the Shared Decision Making committee and served as a building Representative for the Greenwich Teachers' Association.

**Karen O'Brien, Elementary-First Grade, 22 years:** Prior to teaching at Greenwich, Ms. O'Brien began her teaching career in first grade at Cobleskill in 1971 and first grade at St. Mary's School in Ballston Spa. She is a graduate of Wilbur H. Lynch High School in Amsterdam, and SUNY Oneonta with BA and MA degrees. At Greenwich, Ms. O'Brien provided an afterschool enrichment program, Junior Great Books, taught summer school, and participated in various reading workshops helping to enrich the depth and effectiveness of the first grade reading program at Greenwich.

**Steve Patrick, Secondary Math, 26 years:** Prior to teaching at Greenwich Mr. Patrick taught at Fonda-Fultonville from 1977 to 1982. He attended SUNY Plattsburgh where he earned a BS in Mathematics Education and SUNY Albany where he earned an MS in Mathematics Education. He also served as Varsity Club advisor and class advisor throughout the years. In addition, Mr. Patrick has inspired many Witches to numerous Class C and State championships as coach of the Cross Country, Indoor Track, and Outdoor Track teams.

**Janice Zurbrugg, Secondary Reading & Global 9, 28 years:** Ms. Zurbrugg began her GCS teaching career in the junior high as a reading teacher until 1995 when she transferred to the ninth grade social studies position. Ms. Zurbrugg graduated from Southern Connecticut State College where she earned a Bachelor of Science degree in Education and a Masters degree in Reading. After moving to Saratoga Springs in 1976, she worked as an Educational Outreach Worker for Planned Parenthood. She then began teaching reading at Cambridge Central School and then reading at VanDerHeyden Hall in Wynantskill. Her interests in professional issues lead to involvement in the Greenwich Teachers Association where initially, she served as a vice president, then as president, a position she held for twenty years.



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## Pirates of Penzance Junior



The Junior High Drama Club will be presenting Gilbert and Sullivan's *The Pirates of Penzance Junior* on Friday, November 19<sup>th</sup> and Saturday, November 20<sup>th</sup>. Both performances will take place at 7 p.m.

The musical is being directed by Richard Cherry and includes rollicking scenes of pirates, policemen, and a bevy of beautiful daughters. The cast includes James Brown-Kinsella, Courtnie Harrington, Janelle Whitman, Chandler Hansen, Bailey Saunders, and many more Junior High School students.

Tickets are \$7.00 for adults and \$5.00 for students and senior citizens. Tickets will be available at the door. Advance tickets are on sale at the High School Main Office or can be reserved by calling 692-9542 ext. 4217.

## Remember To Vote!

Greenwich Central School Capital Improvement Project  
December 14, 2010  
8:00AM - 8:00PM  
Primary Building

Superintendent of Schools

Matthias E. Donnelly

Secondary Principal

George Niesz

Assistant Principal, Secondary

Ben Cronin

Elementary Principal

Lisa Palmer

Director, Pupil Personnel Services

Alison Neary

Business Administrator

Wesley Clark

Board of Education

Daniel Pemrick, President  
Thomas Graves, Vice President  
Jill Autiello  
Michael Conlin  
Laura Hall

## For Learning

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